

Disabled children and young people's strategy 2013 - 2015



Children and Young People's Partnership Vision

All Children & Young People in Calderdale are Happy – Safe – Successful

Calderdale's Disabled Children & Young People's Strategy Board

Our Vision

Disabled children, young people and their families will live ordinary lives, as a matter of course. They will receive co-ordinated, high quality and family centred support which is based on identified needs and which promotes social inclusion.

Disabled children, young people and their families will:

- **have more control;**
- **become more resilient;**
- **be able to draw on natural support and have a presence in their community;**
- **have to repeat their stories less;**
- **have access to services that are efficient and cost effective;**

Context

The Disabled Children and Young People's Strategy is a key part of the Children and Young People's Partnership Strategic Planning Framework 2011-2015 and is linked to the Calderdale Wellbeing Strategy. It will be delivered through successful partnerships between Education, Health, Children and Adults Care Services, Parents & Carers, Voluntary Agencies and other partner agencies. There are a number of legislative changes that have implications for the way support is offered to disabled children, young people and their families. This strategy will help Calderdale meet the new obligations as well as improving outcomes for children and young people. These include:

- Children and Families Bill (September 2014)
- Raising participation age
- School Funding Reform: Next Steps Towards a Fairer System
- Breaks for Carers Regulations 2011
- The Health and Social Care Bill,
- Equity and Excellence: Liberating the NHS

We will achieve our vision by

- Using resources jointly for those in greatest need
- Delivering services early and locally
- Involving people in decision making
- Encouraging collaboration
- Developing innovative and creative ways of working
- Celebrating excellence

Our Strategic Aims

Working together we will ensure that children and young people in Calderdale

- SA1 - Start healthy and stay healthy
- SA2 - Are safe at home, in school and in the community
- SA3 - Enjoy learning and achieve their best
- SA4 - Make friends and take part in activities
- SA5 - Stay in education and get a job

Our Values

We share these values as the basis for our work

- **Respect** value, regard and reliability
- **Inclusion** belonging and involvement
- **Integrity** honesty, trust and fairness
- **Commitment** tenacity and courage

Our arrangements for implementation, review and evaluation

Disabled children and young people are first and foremost seen as children and young people and therefore should be considered in every strategy Calderdale implements. However, disabled children and young people and those with SEN do have specific requirements which need to be supported to achieve their potential. The disabled children's strategy will provide an overarching framework for the transformation of support and services required to ensure that disabled children and young people achieve the outcomes we are committed to achieving for every child in Calderdale.

The key performance indicators (KPIs) and measures will be delivered by individual teams and project groups and will report to the Disabled Children's Strategy Board, via the Pathfinder Implementation Plan. The Board will ensure work is delivered in line with the vision and values outlined in this strategy.

Our Vision

We will achieve our vision by focusing on the following priorities which are linked to our strategic aims:

Have more control

All partners understand personalisation, the social model of disability and the rights of disabled children SA2, SA3 & SA4	Education, health and care plans reflect the voice of the child and family SA3, SA4	A more flexible approach is used by all partners to meet outcomes SA1, SA2, SA3, SA4, SA5	Personal budgets are offered to families SA3, SA4, SA5
Key Performance measures: Indicators identified for 2013-15: <ul style="list-style-type: none">• Training offered to staff from across children's services• Number of families with an EHC plan			

Ready to Learn.....Ready for Life

- Number of children who are offered a personal budget
- Number of unique monthly hits to the local offer
- SEN Sa 4.1 Percentage of young people whose voice is formally represented at annual reviews

Become more resilient

Practitioners work in partnerships with families to build resilience, giving families more control over support and helping them to build their capabilities SA1, SA2, SA3, SA4, SA5	A local offer is developed in partnership with children, young people and families, providing a central source of information across health, social care and education SA1, SA2, SA3, SA4, SA5	There is a gradual shift to preventative and early intervention approaches without compromising those children and young people who are, currently, most in need of services SA1, SA2, SA3	Short breaks provided to support family resilience and help children and young people achieve identified outcomes SA4
--	--	--	---

Key Performance measures:

Indicators identified for 2013-15:

- Short break monitoring shows children and young people meeting agreed outcomes via feedback from families, children, young people and providers.
- Number of return hits to the local offer
- Families report feeling more resilient
- Links identified with public health to develop preventative approaches

Be able to draw on natural support and have a presence in their community

Commissioners will develop the market to ensure that providers meet families' needs and aspirations SA3, SA4, SA5	Practitioners and commissioners will work in partnership with children, young people and families to access opportunities within the local community with their peers and build relationships with their wider family members SA4	Increase the number of disabled children and young people and their families engaged in local activities SA4	Specialist teams will provide training and support to universal services so they are better able to meet the needs of disabled children and young people SA1, SA2, SA3, SA4, SA5
---	---	--	--

Key Performance measures:

Indicators identified for 2013-15:

- Training delivered to universal services
- Children, young people and families are actively engaged in the commissioning of services
- Number of providers families can choose from meeting identified need
- Take up of services in the community

Have to repeat their stories less

All practitioners develop integrated working practices and keyworking skills SA1, SA2, SA3, SA4, SA5	Bureaucratic barriers are reduced making it simpler for families to access support for their children. Processes are evaluated and made leaner where possible SA3, SA4	Smarter ways of working are developed to enable appropriate sharing of information SA1, SA2, SA3	Calderdale understands its disabled children's population and services are commissioned based on identified needs SA1, SA2, SA3, SA4, SA5
--	--	--	---

Key performance outcomes and measures:

Indicators identified for 2013-15:

- Disabled children's census completed
- Plans developed to align short break provision with EHC plan outcomes and reviews
- Key working training delivered
- Evidence of streamlined processes.
- Evidence of appropriate information sharing between partners

Have access to services that are efficient and cost effective

All practitioners develop integrated working practices SA1, SA2, SA3, SA4, SA5	There is 'no wrong door' and contact with any service gives an open door into a system of joined-up support SA1, SA2, SA3, SA4, SA5	Links between Education, Health and Care plans and other plans teams use will be identified and pathways will be developed to avoid duplication SA1, SA2
--	---	--

Key performance measures:

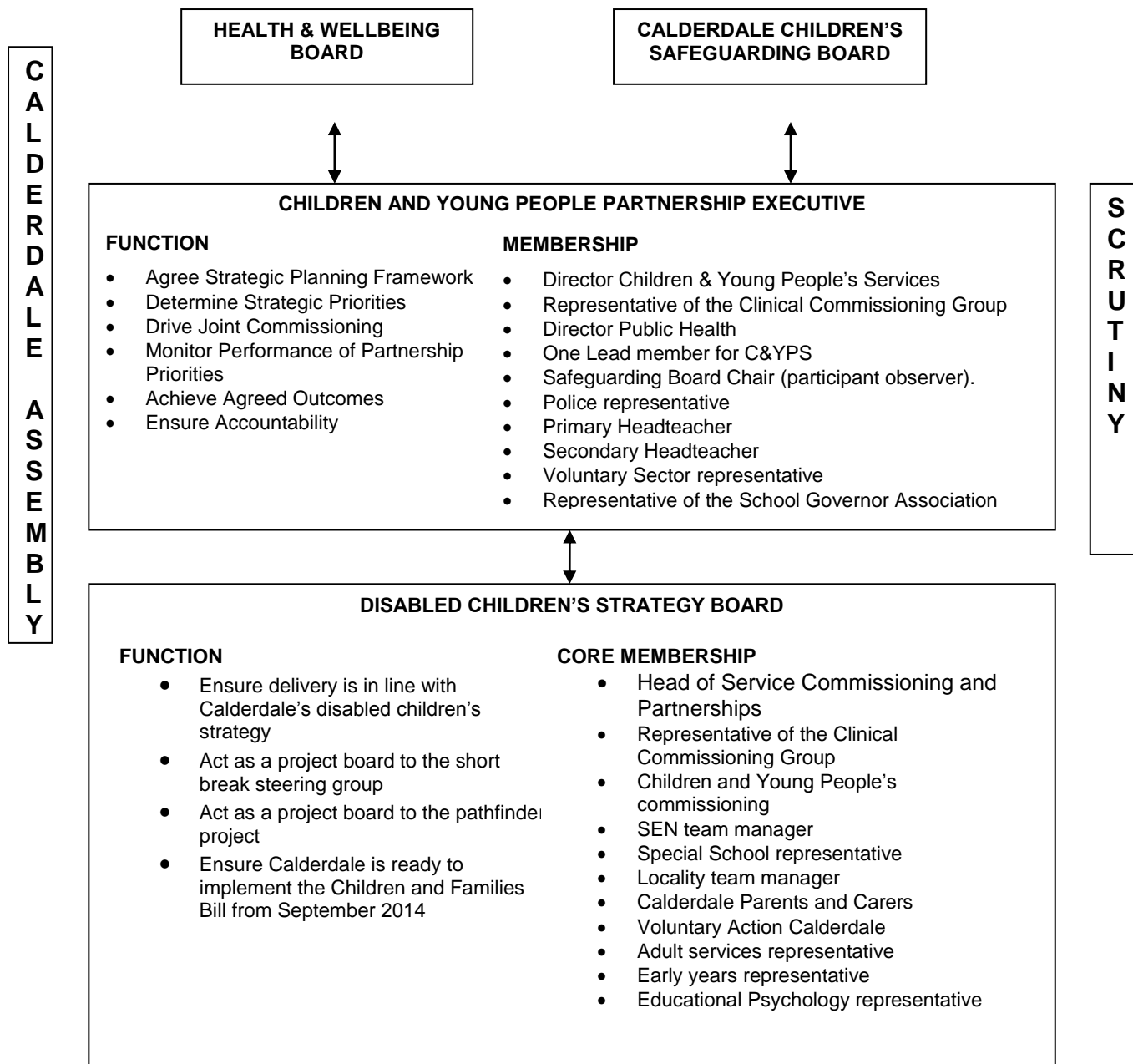
- SEN IT system developed to aid information sharing between teams
- Reduction in the number of assessments families have
- Evidence of improved customer satisfaction

It is important that interventions following the principles outlined below which have been developed with families of disabled children and young people.

- **Partnership:** A culture is created where the views of disabled children, young people and their families are central to the matters that affect them. Professionals across health, education, social care and the voluntary and community sector will work together to provide responsive co-ordinated services in partnership with disabled children, young people and their families.
- **Equality:** Disabled children, young people and their families are equal citizens, will be treated with fairness and respect and will have the same opportunities as everyone else.
- **Personalisation:** Disabled children, young people and their families will receive support which is determined in true partnership with the child/ young person and their family and which enables an ordinary family life.
- **Aspiration:** There will be high expectations for disabled children and young people in Calderdale and we will provide support which works towards each child's unique aspirations.

- **Inclusion:** Disabled children and young people will have the opportunities every child expects to access and will be supported to ensure that their needs are met within all settings.
- **Transparency** – Professionals will be open and transparent including explaining the decisions they make and eligibility criteria for services.

Governance



Glossary

Education, Health and Care Plan – An Education, Health and Care Plan (EHC) is one of the reforms outlined in the Children and Families Bill. It will replace the current Statement of Special Education Needs and Learning Disability Assessment and is scheduled to come into effect in September 2014.

Strategic Aims – the priority areas for Calderdale Local Authority

Ready to Learn.....Ready for Life

SEN – Special Educational Needs

Key Performance Measures (KPI) – the measures that will show if we're making a difference to families, children and young people.

Keyworking – A way of supporting families that helps build strong and resilient children, young people and families. A way to facilitate the coordination of an integrated package of support for children, young people and families

Person centred planning – An approach designed to help someone to plan their life and increase their ability to control their own lives and improve their own independence.

Personal budget - A personal budget is a sum of money that has been allocated to a disabled person, based on their needs. This allows them, or someone acting on their behalf, to choose how to spend that money to meet their needs in a way that suits their lifestyle.

Local Offer – Easily accessible information produced by a local authority for children, young people with SEN and their families outlining the support available to them in and out of school whether they have an EHC plan or not.

Short breaks – Gives disabled children and young people the opportunity to have an enjoyable experience with or without their family. A short break includes: daytime support in the home or elsewhere, overnight support in the home or elsewhere or leisure activities outside of the home.

Annual review – a meeting held each to review the Statement of Special Needs; this will continue when Education, Health and Care plans are introduced.