

Scrutiny Review – Pastoral/Safeguarding Services in Secondary Schools TERMS OF REFERENCE

1. Background

Calderdale has 13 Secondary Schools comprising of 2 Community Comprehensive and Trust Schools: Calder High School and Todmorden High School; 9 Academies: Brighouse High School, Lightcliffe Academy, Park Lane Academy, Raistrick High School, Ryburn Valley High School, The Brooksbank School Sports College, The Halifax Academy, Trinity Academy Halifax and Trinity Academy Sowerby Bridge; and 2 Grammar Schools: The Crossley Heath School and North Halifax Grammar School.

The purpose of this review is to consider how Calderdale schools support young people through 'in-house' pastoral or safeguarding services and how schools resource, plan and evaluate work relating to specific issues, such as: knife crime, social media use, substance misuse and how young people are supported to access work placements.

There are well-established and strong links between the Council's Children and Young People's Services and partner organisations, so in addition to the internal systems of support in schools being considered as part of this review, Members would welcome the opportunity to examine the links between schools and organisations such as: West Yorkshire Police, Health Providers, Young People's Services (Youth Service), etc.

The Review Group may also consider ways that schools can share learning from positive approaches to this work, and assist in 'joining up' work where there may be gaps or where there is duplication of resource which impacts on capacity. The review should identify any opportunities where further support for young people and schools can be accessed, e.g. where there are any opportunities for additional funding, etc.

2. Review Membership

Members: Councillor Stephen Baines MBE, Councillor Silvia Dacre, Councillor Sarah Courtney and Dr. Helen Vickers (Parent Governor Co-opted Member).

The Members of the Review Group were appointed at the Children and Young People's Scrutiny Board on 5th February 2020.

3. Review Objectives

This review will mainly focus on the pastoral/safeguarding services provided to young people within secondary school provision. Members acknowledge that schools may deliver this support in different ways, either through universal education or more targeted support dependant on the needs of the young people they teach. The primary focus of this review is to ensure there is access to support for young people, that resources and capacity are readily available to schools and that the impact of such work is consistent and productive to ensure that young people continue to succeed in their education and ensure they become active and positive citizens in the future.

Key Objectives:

- a) To fully understand the pastoral or safeguarding services accessible to young people in Secondary Schools and how this support is provided, (including resources, planning and evaluating work, specifically relating to the following

areas: social media use, substance misuse, knife crime and access to work placements);

- b) Review the relationship and ensure accessible support between Calderdale Secondary Schools and other organisations, (including West Yorkshire Police, Health Services and Young People's Services);
- c) To identify any gaps in existing provision and ensure work is 'joined up' between agencies to ensure consistency for young people in Calderdale;
- d) Explore whether there are further resource and/or financial opportunities that could be pursued by Secondary Schools.

4. Key Participants

- Secondary Schools in Calderdale.
- Partner organisations including: West Yorkshire Police, Health Providers, Young People's Services, C&K Careers, etc.
- Cabinet Member for Children and Young People's Services, Assistant Director for Education and Inclusion, Senior School Effectiveness Officer and Employment Hub Advisors.

5. Methodology

- Members will undertake visits to Secondary Schools in Calderdale, meet with the key leads and relevant staff for safeguarding or pastoral services and determine what and how these services are being delivered in school, and what support is being given to school as a wider partnerships of other organisation involvement;
- Members would also like to meet with young people in schools to ensure they capture the 'voice of the child' as part of this review;
- 'Scrutiny in Focus' session with the partner organisations to examine links and support with schools;
- Desktop research and analysis; including national guidance, learning from schools etc.
- Formulate a report with findings and recommendations, which will be submitted to the Children and Young People's Scrutiny Board.

6. Resources & Timescales

The Review will be Member-led and supported by the Scrutiny Team.

We anticipate that a final report will be considered by the Children and Young People's Scrutiny Board in June/July 2020.