

# Children & Young People's Scrutiny Panel

School Exclusions  
Wednesday, 5 March 2014

# Background

- Schools have a legal obligation to ensure that all exclusions are lawful, reasonable and fair. This relates to the Equality Act, Race Relations Act and European Convention of Human Rights.
- The Local Authority has a statutory duty to provide suitable education following a permanent exclusion.
- The LA must provide a representative to attend permanent exclusion meetings and provide an independent review panel



# Issues for Scrutiny

- In secondary schools there has been a reduction in permanent exclusions. The main reason is the success of the Behaviour and Attendance Collaborative (BAC) and the use of Managed Moves.
- Primary Schools exclusion has increased. This will need monitoring to establish if this is a “spike” or a current trend that may continue.

# Issues for Scrutiny cont.

- There is a shortage of primary school places, which makes managed moves difficult to arrange. Moving children often has transport implications.
- The rise in numbers has put pressure on the Pupil Referral Unit (PRU) capacity.
- Preventative placements at the PRU can be bought by schools to avoid a permanent exclusion. (Cost £150 per week plus transport costs)
- For permanently excluded pupils the cost is met by the LA

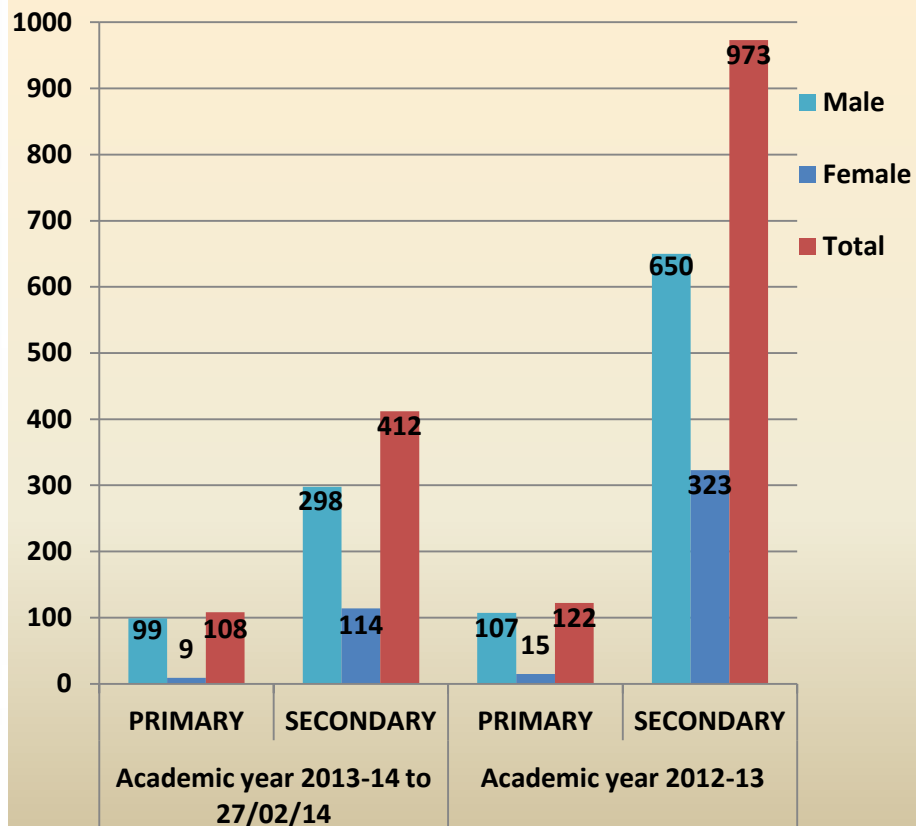
# Gender Analysis

	Academic year 2013-14 to 27/02/14		Academic year 2012-13	
	PRIMARY	SECONDARY	PRIMARY	SECONDARY
<b>Gender Fixed Term Exclusions</b>				
Male	99	298	107	650
Female	9	114	15	323
<b>Total</b>	<b>108</b>	<b>412</b>	<b>122</b>	<b>973</b>

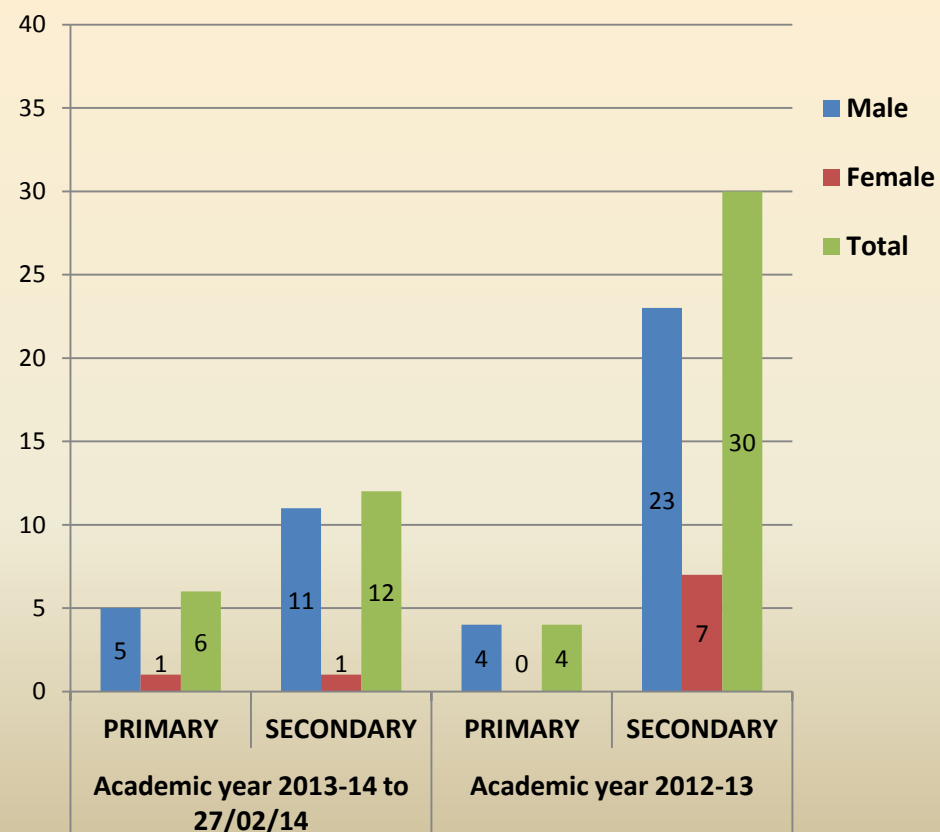
	Academic year 2013-14 to 27/02/14		Academic year 2012-13	
	PRIMARY	SECONDARY	PRIMARY	SECONDARY
<b>Gender Permanent Exclusions</b>				
Male	5	11	4	23
Female	1	1	0	7
<b>Total</b>	<b>6</b>	<b>12</b>	<b>4</b>	<b>30</b>

# Gender Analysis

## Fixed Term Gender Analysis



## Permanent Exclusion Gender Analysis



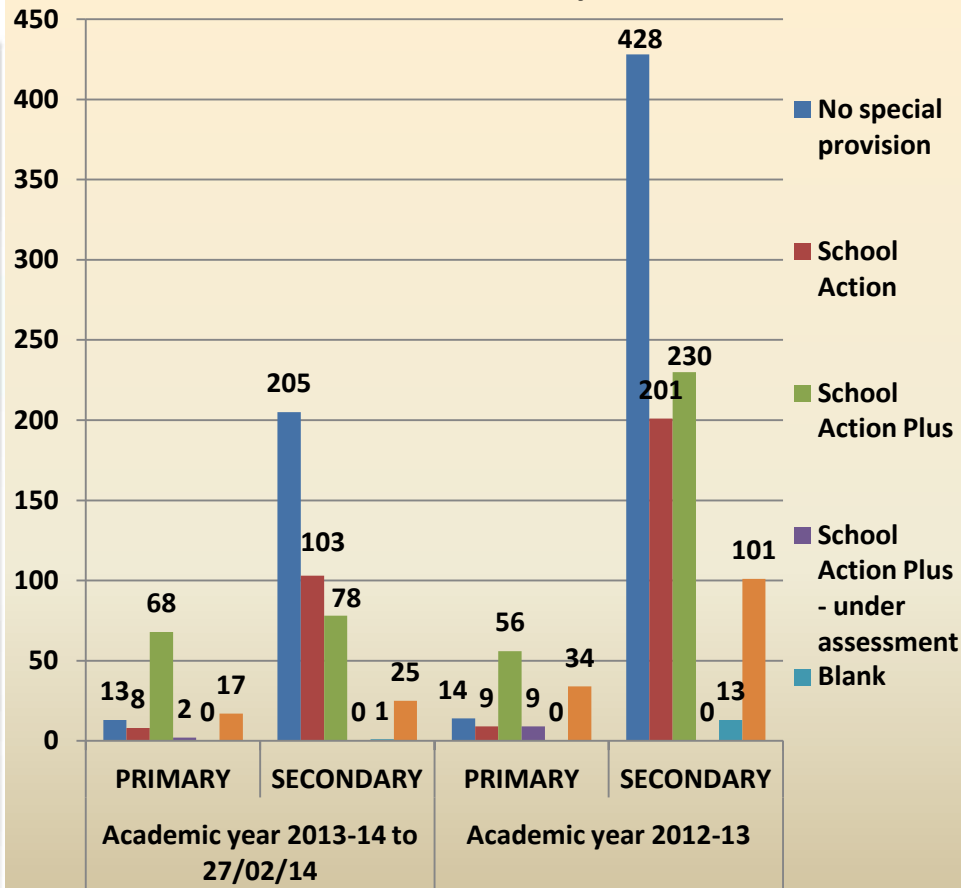
# SEN Analysis

	Academic year 2013-14 to 27/02/14		Academic year 2012-13	
	PRIMARY	SECONDARY	PRIMARY	SECONDARY
<b>SEN Stage Fixed Term Exclusions</b>				
No special provision	13	205	14	428
School Action	8	103	9	201
School Action Plus	68	78	56	230
School Action Plus - under assessment	2	0	9	0
Blank	0	1	0	13
Statement	17	25	34	101
<b>Total</b>	<b>108</b>	<b>412</b>	<b>122</b>	<b>973</b>

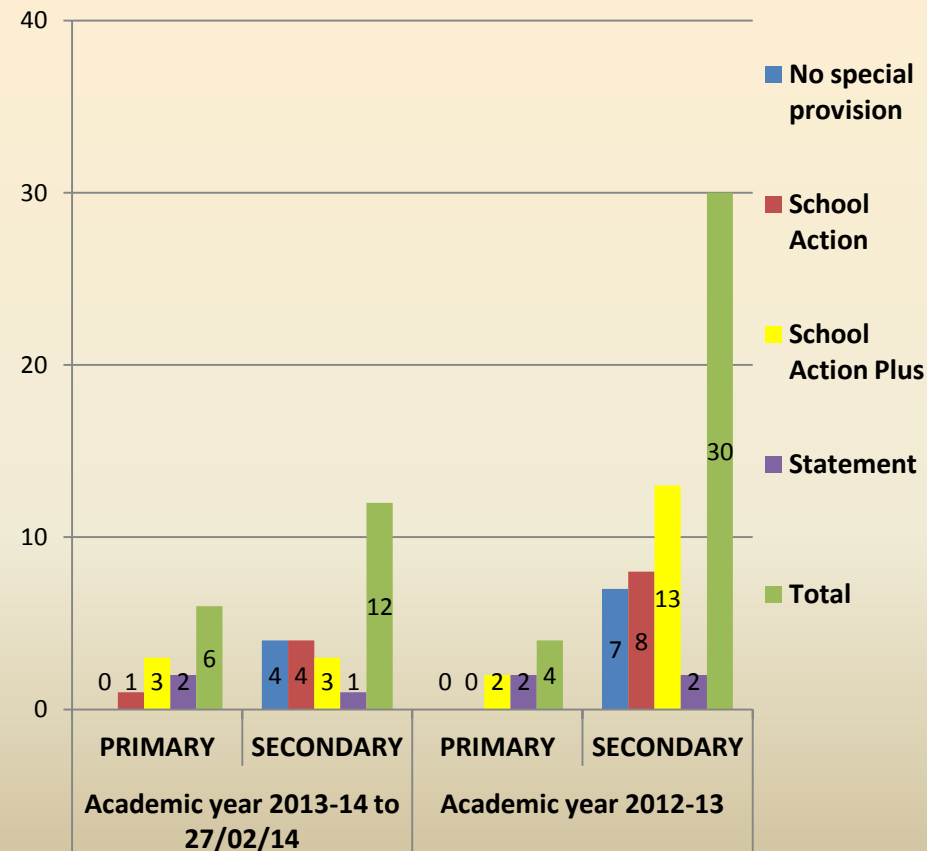
	Academic year 2013-14 to 27/02/14		Academic year 2012-13	
	PRIMARY	SECONDARY	PRIMARY	SECONDARY
<b>SEN Stage Permanent Exclusions</b>				
No special provision	0	4	0	7
School Action	1	4	0	8
School Action Plus	3	3	2	13
Statement	2	1	2	2
<b>Total</b>	<b>6</b>	<b>12</b>	<b>4</b>	<b>30</b>

# SEN Analysis

## Fixed Term SEN Analysis



## Permanent Exclusion SEN Analysis



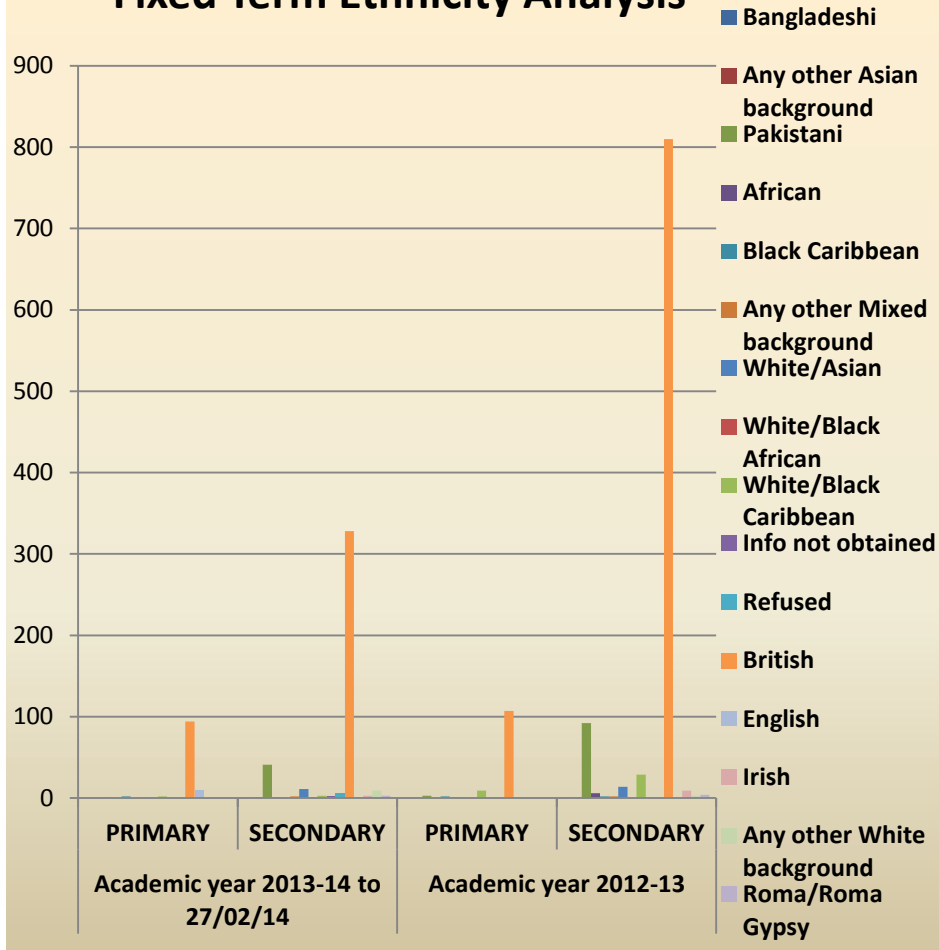
# Ethnicity Analysis

Ethnicity Fixed Term Exclusions	Academic year 2013-14 to 27/02/14		Academic year 2012-13	
	PRIMARY	SECONDARY	PRIMARY	SECONDARY
Bangladeshi	0	1	0	1
Any other Asian background	0	1	0	1
Pakistani	1	41	3	92
African	0	1	0	6
Black Caribbean	2	0	2	2
Any other Mixed background	0	2	1	2
White/Asian	0	11	0	14
White/Black African	0	1	0	0
White/Black Caribbean	2	3	9	29
Info not obtained	0	2	0	0
Refused	0	6	0	0
British	94	328	107	810
English	9	0	0	0
Irish	0	3	0	9
Any other White background	0	9	0	3
Roma/Roma Gypsy	0	3	0	4
<b>Total</b>	<b>108</b>	<b>412</b>	<b>122</b>	<b>973</b>

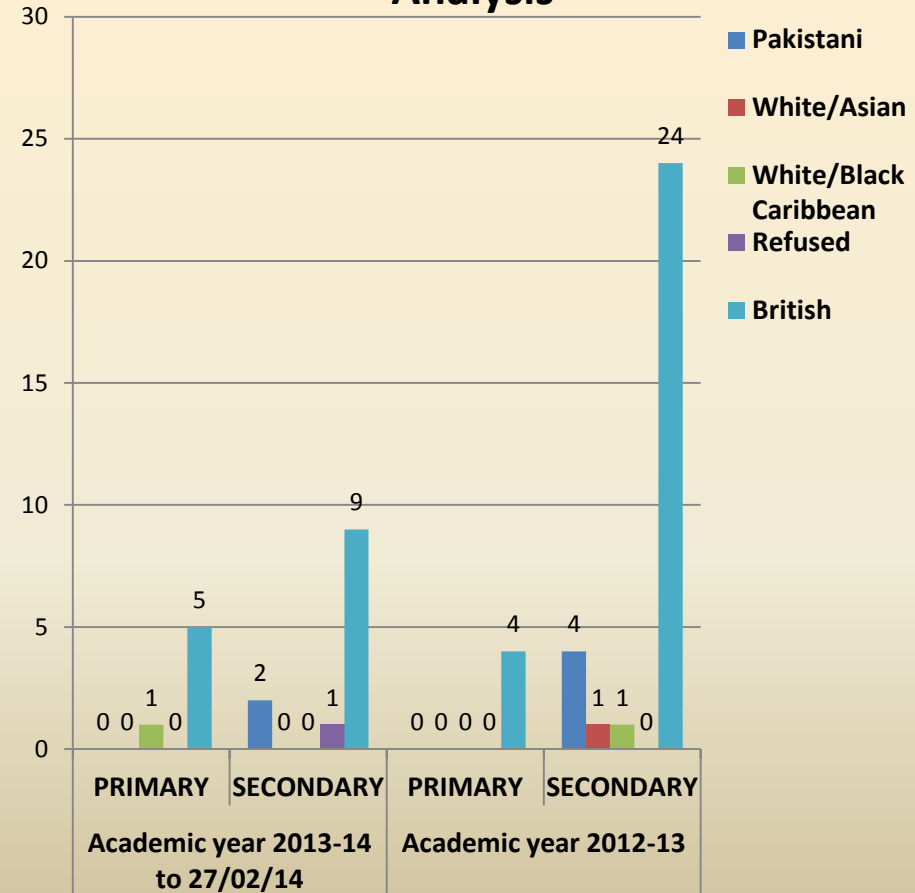
Ethnicity Permanent Exclusions	Academic year 2013-14 to 27/02/14		Academic year 2012-13	
	PRIMARY	SECONDARY	PRIMARY	SECONDARY
Pakistani	0	2	0	4
White/Asian	0	0	0	1
White/Black Caribbean	1	0	0	1
Refused	0	1	0	0
British	5	9	4	24
<b>Total</b>	<b>6</b>	<b>12</b>	<b>4</b>	<b>30</b>

# Ethnicity Analysis

## Fixed Term Ethnicity Analysis



## Permanent Exclusion Ethnicity Analysis



# Planned actions around exclusions

- The Primary PRU will increase its capacity in a planned move to Luddendenfoot area.
- Continued involvement in the secondary BAC process, new primary initiatives to further reduce fixed term and permanent exclusions via a BAC process
- LA to attend all permanent exclusion meetings to ensure they comply with the law and current guidelines. Also attend all Independent Review Panels.

## Planned actions cont.

- Continued LA monitoring of all exclusions.
- LA to provide advice, guidelines and support to schools and family during the exclusion process.
- LA to provide training to Head teachers and Governors.

# Conclusions

- Increase the capacity at Primary PRU to absorb the increase in permanent exclusions
- Encourage Head teachers in the use of managed moves as a preventative strategy when appropriate
- LA to continue to provide advice and guidance to schools, governors and families.
- LA to provide support and guidance to secure the pupil's education during the process.