

Calderdale Disabled Children's Charter

In January 2014, the Calderdale Health and Wellbeing Board signed up to a Charter for Disabled Children.

This Charter was being promoted nationally by the Every Disabled Child Matters campaign group as a way for Health and Wellbeing Boards to demonstrate their commitment to disabled children and young people.

The Charter is a document that makes an explicit commitment from the Health and Wellbeing Board to disabled children and young people, to improve the quality of life outcomes for disabled children and young people.

The Charter sets out some promises from the Health and Wellbeing Board, including how the Board members will engage with disabled children and young people, how we will set strategic outcomes etc.

The aim is to give a focus on the needs of disabled children and young people, and to give us shared aims in the way we work together with disabled children and young people and their families.

In Calderdale, we wanted to make sure that the Charter was more than just a paper commitment. We developed an improvement plan to make sure that we can deliver on the promises in the Charter, and we have also changed some of the wording to make sure it fits what Calderdale believes is important. Earlier this year, we reported back on the actions we have taken so far, and the activity we have planned for the next twelve months.

Disabled Children's Charter for Calderdale Health and Wellbeing Board

2015 - 2016

Introduction

The Calderdale **Health and Wellbeing Board** is committed to improving the quality of life and outcomes experienced by disabled children, young people and their families, including children and young people with special educational needs and health conditions. We will work together in partnership with disabled children and young people, and their families to improve universal and specialised services, and ensure they receive the support they need, when they need it. Disabled children and young people will be supported so that they can lead ordinary lives.

1. We have **detailed and accurate information** on the disabled children and young people living in our area, and provide public information on how we plan to meet their needs
2. We **engage directly with disabled children and young people** and their participation is embedded in the work of our Health and Wellbeing Board
3. We **engage directly with parent carers** of disabled children and young people and their participation is embedded in the work of our Health and Wellbeing Board
4. We set **clear strategic outcomes** for our partners to meet in relation to disabled children, young people and their families, monitor progress towards achieving them and hold each other to account
5. We **promote early intervention** and support for smooth transitions between children and adult services for disabled children and young people
6. We work with key partners to **strengthen integration** between health, social care and education services, and with services provided by wider partners
7. We provide **cohesive governance** and leadership across the disabled children and young people's agenda by linking effectively with key partners
8. We work with key partners to **safeguard** disabled children

Signed by

Chair of Health and Wellbeing Board

Disabled Children’s Charter – Improvement Plan 2015

(please note, in the plan below, ‘disabled children’ includes disabled children and young people)

1 We have detailed and accurate information on the disabled children and young people living in our area, and provide public information on how we plan to meet their needs			
Existing Activity	Planned Activity		
	Improvement	Improvement Lead	Timescale
<ul style="list-style-type: none"> - Joint Strategic Needs Assessment - E-Health Needs Assessment through Calderdale schools - Publication of the Short Breaks Statement - ‘Inclusive Calderdale’ magazine for disabled children - Information provided in parents and carers bulletin - Calderdale Local Offer provides information of support available - The Living our Lives booklet provides a snapshot of the local offer – this has been published and distributed to parents and carers - A Disabled Children Census has been undertaken and identified approximately 1500 disabled children and young people in Calderdale - Calderdale’s early years settings, schools and colleges have their own local offers published on their own websites and linked to the Local Offer detailing the support provided 	<ul style="list-style-type: none"> - Continue to develop the structure and content of Calderdale’s Local Offer - Develop more appropriate mechanisms to obtain feedback on the Local Offer from families and young people - Explore improved ways to carrying out future Disabled Children’s Census - Joint Commissioning Strategy for CYP with SEND to be developed and published on the website - Review of DCatch funding name – to be more inclusive i.e. inclusion funding / SEND inclusion funding 	<ul style="list-style-type: none"> CYPS Commissioning & Partnerships (Annabel McGregor) CYPS Commissioning & Partnerships (Annabel McGregor) CYPS Commissioning & Partnerships (Jacqui Turner) and Public Health CYPS Commissioning & Partnerships (Jacqui Turner) CYPS Portage and Early Years 	<ul style="list-style-type: none"> September 2015 September 2015 June 2015 September 2015 April 2016

Disabled Children's Charter – Improvement Plan 2015

2 We engage directly with disabled children and young people and their participation is embedded in the work of our Health and Wellbeing Board			
Existing Activity	Planned Activity		
	Improvement	Improvement Lead	Timescale
<ul style="list-style-type: none"> - Calderdale's involvement pledge for young people - Place on the Board for Calderdale Healthwatch, including involvement for children and young people and disabled children's groups - Disabled Children's Forum - Ensuring voice of the child is heard through feedback on services, e.g. part of evaluation process for Short Breaks - Adults Learning Disability Partnership Board is open to young people and students from Ravenscliffe have attended on a regular basis. The board has oversight of developments within adults health and social care and attendees can raise any issues they would like the board to address - Young people are involved directly in service design, e.g. reference group of young people working on a new Transition Resource for Independence Pilot, using capital funding to trial a new way to experience independence. 	<ul style="list-style-type: none"> - A number of young people have been appointed on a part-time basis to assist in implementing the SEND reforms – their work will commence in February 2015 - Feedback from young people will assist in developing the Local Offer - Investigating holding a 'planning live' event with young people at college or sixth forms in partnership with HSA associates - Explore ways of improving the way we hear the voice of families with young children, and those with pre-birth diagnoses. 	<p>CYPS Commissioning & Partnerships (Mark O'Neil)</p> <p>CYPS Commissioning & Partnerships (Annabel McGregor)</p> <p>CYPS Commissioning & Partnerships (Annabel McGregor)</p> <p>CYPS Portage and Early Years</p>	<p>Started February 2015</p> <p>September 2015</p> <p>September 2015</p> <p>April 2016</p>

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3 We engage directly with parent carers of disabled children and young people and their participation is embedded in the work of our Health and Wellbeing Board			
Existing Activity	Planned Activity		
	Improvement	Improvement Lead	Timescale
<ul style="list-style-type: none"> - Investment in Calderdale Parents & Carers: as well as providing a supporting role the project represents cares views in service change and strategic development - Parents and carers representation on workstreams for the SEND reforms - Insiders guide training – delivered jointly by parents and professionals - Parents and Carers commissioned to deliver courses for parents and carers - Direct consultation on key issues and discussion about services that disabled children use, e.g. collating information about current Short Breaks Overnights service through Inclusive Calderdale magazine and online survey - Parent carer representation on the Learning Disabilities Partnership Board - Parent/carers and young people are involved in tender design and evaluation where support is being commissioned to support them. This would include young people under the age of 18 where adult services were commissioning support to meet their current and future needs 	<ul style="list-style-type: none"> - Approval has been given to continue funding for 2015/16 to enable Parents and Carers Council to continue to be strategic partners in implementing the SEND Reforms - Further courses for parents and carers will be commissioned in 2015/16 - Web based information for families including social media - Feedback and evaluation of the impact of Dcatch on families 	<ul style="list-style-type: none"> CYPS Commissioning & Partnerships (Julie Killey) CYPS Commissioning & Partnerships (Julie Killey) CYPS Portage and Early Years CYPS Portage and Early Years 	<ul style="list-style-type: none"> April 2015 June 2015 April 2016 April 2016

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4 We set clear strategic outcomes for our partners to meet in relation to disabled children, young people and their families, monitor progress towards achieving them and hold each other to account

Existing Activity	Planned Activity		
	Improvement	Improvement Lead	Timescale
<ul style="list-style-type: none"> - Disabled Children and Young People's Strategy - Short Breaks Project Plan - Specifications for a number of commissioned services have been amended to reflect this requirement e.g. C&K Careers, School Nurses, Care closer to home, Speech and Language Therapy - Learning Disabilities Partnership Board and sub groups 	- Improved performance management through the CYPPE Strategic Planning Framework	CYPS Commissioning and Partnership	Ongoing
	- Stronger reference in future strategic plans and strategies for CYP with complex health needs or special educational needs	CYPS Commissioning & Partnership	Ongoing
	- More emphasis on the needs of disabled children and young people in the Better Care Fund plan	CYPS Commissioning & Partnerships	To be reviewed September 2015
	- Development of a commissioning strategy for disabled children, linked to overall Disabled Children Strategy and Joint Commissioning Strategy	CYPS Commissioning & Partnerships (Jacqui Turner/ Mark O'Neil)	September 2015

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5 We promote early intervention and support for smooth transitions between children and adult services for disabled children and young people

Existing Activity	Planned Activity		
	Improvement	Improvement Lead	Timescale
<ul style="list-style-type: none"> - Part of Adult Review, with a dedicated sub group looking at this issue - SEND Pathfinder includes a specific section on preparing for adulthood. - Health have a task and finish group working on smother transitions into adult health services - AHSC have approved funding for a Transition Project Officer post for 2 years - Funding of up to £6K per pupil is now included in schools budgets; this allows for early intervention and a flexible approach to providing support. - Transition event held on 16 October in partnership with AHSC and CYPS - Recruitment of a dedicated transitions commissioning officer role -1 year role. 	<ul style="list-style-type: none"> - EHC Plans for Years 9 and above to reflect preparing for adulthood and support quality connections from children's to adult services 	SEN Team	Ongoing
	<ul style="list-style-type: none"> - Transition protocol to be developed 	CYPS Commissioning & Partnerships/AHSC	September 2015
	<ul style="list-style-type: none"> - Transition event to be planned on a yearly basis 	AHSC	Autumn 2015
	<ul style="list-style-type: none"> - For transition into education from early years: the development of Enhanced Provision for early years children, and their transitions into Statutory Educational 	Portage and Early Years	To be reviewed September 2015
	<ul style="list-style-type: none"> - Ensure the CYP and their families are involved in the development of support to meet their ongoing needs and can shape decision around future commissioning 	AHSC Commissioning Officer	In post by April 15

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6 We work with key partners to strengthen integration between health, social care and education services and with services provided by wider partners			
Existing Activity	Planned Activity		
	Improvement	Improvement Lead	Timescale
<ul style="list-style-type: none"> - SEND Pathfinder developing joint health, education and social care plans - Health transformation work including integrated services workstream - Joint commissioning/provision between local authority and health commissioners, e.g. Linden Brook disabled children's residential facility - Funding agreed by the CCG to support the Health aspects in EHC plans. - Inclusion of key children's priorities (e.g. ASD) into Better Care Fund plans. 	<ul style="list-style-type: none"> - Delivery of the joint commissioning workstream of the SEND Reforms including key health partners. - Strategic Commissioning Group developing mapping of services against joint outcomes and priorities - EHC Plans to reflect education health and social care aspirations, needs and provision through a coordinated approach 	<ul style="list-style-type: none"> CYPS Commissioning and Partnerships CYPS Commissioning and Partnerships SEN Team 	<ul style="list-style-type: none"> See Joint Commissioning work plan Ongoing Ongoing

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8 We work with key partners to safeguard disabled children.			
Existing Activity	Planned Activity		
	Improvement	Improvement Lead	Timescale
<ul style="list-style-type: none"> - Strengthened links with Calderdale Safeguarding Children Board, overseeing safeguarding and promoting children's welfare amongst all partners, including: improved performance monitoring; stronger structures and governance; training across all sectors on key safeguarding issues, including those affecting disabled children. - Relationship and sexual health training for young people in Calderdale Secondary School 	- Audit of cases to show any gaps / improvement needed for safeguarding vulnerable children with disabilities including CP plans and Early Intervention Single Assessment Plans	Julia Caldwell, CSCB / MAAG / CSCB	March 2016
	- Training review: does the current / future Learning and Improvement Programme deliver training specifically for children with disabilities	Julia Caldwell Alison Waddell, CSCB	April 2015
	- Revise the Sexually Harmful Behaviour Toolkit to include children with disabilities	Julia Caldwell/ Alison Waddell/ Learning and Improvement sub group, CSCB	June 2015
	- Cross reference with priorities from Public Health RE Sexual Harm and boys: male victims are more likely to have a disability.	Julia Caldwell, CSCB / Donna Green, Public Health	September 2015
	- Section 11 questions to be more specific regarding children with disabilities	Julia Caldwell / Business Group, CSCB	June 2015