

Childcare Setting Name:

Triangle House Private Day Nursery

Name & Contact Details of Person Submitting this Information:

Emma Hollas – 01422 836574

1. How do we make sure all children reach their potential?

We have high staffing ratios which ensures we have plenty of staff to play and interact. We track all children every 3 months to identify gaps and strengths. We observe the children regularly and plan their next steps from these observations. We are an inclusive nursery and our ethos is to ensure that all children reach their potential.

2. How do we identify the additional needs of a child with SEND? How do we work out what their needs are and how can we help them?

We identify the additional needs of a child with SEND through tracking and observation. We work out what their needs are by observing and tracking them and plan activities/make enhancements to the environment to meet these needs.

3. What special educational provision is available in our setting? What do we do to meet children's additional needs?

We have a sensory room which all of the children love and this area can benefit children with SEND.

4. What additional support is available for children with SEND and how do they access it? What other help can we get?

We can get help from other professionals including Portage workers by contacting the Council.

5. How can we adapt our setting to enable children with SEND to participate?

We can add visual clues (eg a visual timetable, visual signs such as pictures rather than words). We could provide more sensory activities. We could increase the number of staff who know sign language. We adapt the curriculum by altering the difficulty of each activity appropriately.

**6. How can we ensure we get the service, provision and equipment that children will need?
How can we make sure we get all of the help we need from different people?**

We ensure we get these through the DCATCH funding We observe what the children, speak to their parents and Portage workers and buy what we need for this.

7. How do we support and improve:

- **the PSED of children with SEND?**
- **the Language and Communication of children with SEND?**
- **the Physical Development of children with SEND?**

PSED: Demonstrating and modelling correct behaviour, encouraging independence but helping if needed, praising good behaviour, spending time one to one with children (with DCATCH funding) to form good relationships and observe their needs.

CL: Songs and storytime, using signs alongside words to communicate needs, messy play to encourage mark making, helping children to understand instructions.

PD; Furniture to cruise, pull themselves up on, small objects to pick up, messy activities to encourage mark making, encouraging children to feed themselves but helping when needed, blending food if needed, building blocks.

8. How do we support children with multiple and complex needs?

Our cook prepares specialist meals for children with complex dietary needs.

9. How do we assess and review progress towards agreed outcomes and how are parents and children involved in this process? How do we keep parents informed where children have SEND but do not have an Education, Health and Care Plan?

We set outcomes with Portage workers. The parents agree on these with the Portage Home visits. If the children understand we will involve them in the decision making process. We track the children every 3 months, hold progress meetings every 6 months and regularly chat to parents at handover and pick up times about their child's progress.

**10. How do we support children with SEND moving childcare settings or moving onto primary school?
How do we support and enable children with SEND to access activities and experiences beyond those we offer in the setting?**

We contact the school for the teacher to come and meet the child first, to discuss how we have met their needs and to ensure continuity.

11. How do we assess the effectiveness of our special needs provision and how are parents and children involved in this process?

We regularly assess all of our practice by completing a SEF. We review this regularly against the EYFS and the SEND Code of Practice. We seek feedback by sending home satisfaction surveys and asking parents how they feel at pick up time.

12. How do we ensure that we have the expertise needed to support children with SEND?

We have attended training on the new SEND Code of Practice. Staff may have previous experiences of caring for children with SEND and we gain knowledge from research and Council support.

13. How can parents make a comment, compliment or complaint about our provision?

We have a comments book in the foyer. We regularly send out satisfaction surveys to find out parent views. We discuss the child's day and any progress made through handover at the end of the day. If parents wish to they can complain to Ofsted.