

Childcare Setting Name:

Learn Through Play Childcare Limited

Name & Contact Details of Person Submitting this Information:

Tracey Dixon

1. How do I make sure all children reach their potential?

- We have an inclusion policy in place
- Staffing ratios of 1:3
- All areas of curriculum/activities are differentiated and adapted to include all children
- Learning Journals and Calderdale tracking sheets are in place for all children
- Planning is in place

2. How do I identify the additional needs of a child with SEND? How do I work out what their needs are and how can I help them?

- Observations and tracking sheets
- Discussions with parents
- Advice from outside agencies

3. What special educational provision is available in my setting? What do I do to meet children's additional needs?

- A member of staff with experience as a SENCO in a primary school
- A member of staff with Health Visitor experience
- Staff have attended various training, including ASD Awareness, Hearing Impairment, Speech and Language training
- Ease of access to the premises and outdoor play area
- Access to the toilet could be made by use of a ramp

4. What additional support is available for children with SEND and how do they access it? What other help can I get?

Access by referral to outside agencies such as:

- Portage
- Early Years Support Teacher
- Speech and Language Therapists
- Occupational Therapists
- Physiotherapist
- CDU Team
- Health Visitors
- GPs
- Social Workers

5. How can I adapt my setting to enable children with SEND to participate?

- Individual planning for children's development
- Specific resources for individual children e.g. tactile resources for a visually impaired child
- Provide activities to provide accessibility for all children e.g. sand/water play at appropriate height
- Additional adult support for children with SEND.

6. How can I ensure I get the service, provision and equipment that children will need? How can I make sure I get all of the help I need from different people?

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- Contact QISO Team at the LA for advice and support.
- Contact outside agencies as appropriate.

7. How do I support and improve:

- **the PSED of children with SEND?**
- **the Language and Communication of children with SEND?**
- **the Physical Development of children with SEND?**

- Through planned individual; learning and activities
- By providing a stimulating and accessible environment
- Qualified and experienced staff
- Outdoor play provision.

8. How do I support children with multiple and complex needs?

We would seek appropriate support and advice.

9. How do I assess and review progress towards agreed outcomes and how are parents and children involved in this process? How do I keep parents informed where children have SEND but do not have an Education, Health and Care Plan?

- Observations, Learning Journals and tracking sheets are in place which are shared regularly with parents and children
- Daily diary to share information with parents
- Progress reports with input from all staff and parents

**10. How do I support children with SEND moving childcare settings or moving onto primary school?
How do I support and enable children with SEND to access activities and experiences beyond those I offer in the setting?**

- Visits to the new setting
- Visits to our setting from staff at the new setting
- Progress reports, Learning Journals and tracking information shared with the new setting.

11. How do I assess the effectiveness of my special needs provision and how are parents and children involved in this process?

- Annual questionnaire for parents and children in the setting
- Verbal discussions with individual parents
- Observations and tracking of all children
- Progress reports for all children
- Discussion and planning with all staff
- Research any new learning and development that arises.

12. How do I ensure that I have the expertise needed to support children with SEND?

- Staff have attended various training ASD Awareness, Hearing Impairment, Speech and Language
- We read articles and keep up to date with current research and developments
- We would seek help from the LA QISO Team with any new learning and development needs.

13. How can parents make a comment, compliment or complaint about my provision?

- We have a complaints policy
- We send an annual questionnaire to parents and children in the setting
- We have a comments box where parents can leave comments and suggestions
- Parents can text, email or speak to us at a time that is convenient to them.