

Childcare Setting Name:

Jane Stead – Ofsted registered childminder

Name & Contact Details of Person Submitting this Information:

Jane Stead 07713 581384

1. How do I make sure all children reach their potential?

All children under the age of 6 years have their own individual trackers, personal reviews, reports, home visits and development files. We have very close links with parents, carers, other childcare settings and outside agencies working with the child and family. We have well planned activities, tuned into the stage of development of each child. I have written policies providing care and education to all children regardless of age, gender and ability.

2. How do I identify the additional needs of a child with SEND? How do I work out what their needs are and how can I help them?

By knowing the individual child and by working with and talking with the family. Knowing which outside agencies and childcare the child and family already access and knowing which ones the family may need now or in the future. Also checking if any funding is available to the family.

3. What special educational provision is available in my setting? What do I do to meet children's additional needs?

Training updated and reviewed.
Large range of toys, equipment and indoor and outdoor activities
Trips
Planning
Reviews and reports looking at where the child is and planning on the next steps for each child.

4. What additional support is available for children with SEND and how do they access it? What other help can I get?

Other childminders
Child's nurse
Parents/carers
Internet
Pre-schools
Schools
Portage
Speech and Language therapists
LA staff
Health Visitors
School Nurse

5. How can I adapt my setting to enable children with SEND to participate?

Would very much depend on the individual child. All families are welcome to come for an informal visit where all the child's and family's needs are discussed. A child with SEND is no different at this stage; all children have different needs and all families want different things.

6. How can I ensure I get the service, provision and equipment that children will need? How can I make sure I get all of the help I need from different people?

Local Authority
Charities
Families
Internet
Portage
Health Visitors
Doctors and nurses

7. How do I support and improve:

- the PSED of children with SEND?
- the Language and Communication of children with SEND?
- the Physical Development of children with SEND?

With the aid of Trackers
All children with or without SEND need to be supported and areas improved and moved forwards.

8. How do I support children with multiple and complex needs?

Working with the child and family
Working with other agencies.

9. How do I assess and review progress towards agreed outcomes and how are parents and children involved in this process? How do I keep parents informed where children have SEND but do not have an Education, Health and Care Plan?

Reports every six months
Trackers
Home visits
Links with other settings and outside agencies
Meetings with the child and family
Development files (for all children aged under 6)

**10. How do I support children with SEND moving childcare settings or moving onto primary school?
How do I support and enable children with SEND to access activities and experiences beyond those I offer in the setting?**

By having good, honest and open communication links.
Meeting with other settings, schools and families working together.
Visits to other settings before a child starts.
Inviting the setting's staff into my setting to visit the child.
To have knowledge of what may be on offer to the child and family.

11. How do I assess the effectiveness of my special needs provision and how are parents and children involved in this process?

By talking to the families and getting their feedback.
LA support visits.
Ofsted inspection

12. How do I ensure that I have the expertise needed to support children with SEND?

Relevant training sought out.

13. How can parents make a comment, compliment or complaint about my provision?

Face to face
In writing to me, to Ofsted or to the LA as appropriate.
All details are in my welcome pack.
Annual parental questionnaires
In policy pack.