



Children and Young People's Partnership

Strategic Planning Framework 2011-15

Refresh 2014-15

Our Vision

All children in Calderdale are
Happy - Safe - Successful

Our Strategic Priorities

Working together we will ensure that children and young people in Calderdale:

- Start healthy and stay healthy
- Are safe at home, in school and in the community
- Enjoy learning and achieve their best
- Make friends and take part in activities
- Stay in education and get a job

Our Values

We share these values as the basis of our work:

- **Respect** value, regard and reliability
- **Inclusion** belonging and involvement
- **Integrity** honesty, trust and fairness
- **Commitment** tenacity and courage

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Our Vision

All children in Calderdale are **Happy - Safe - Successful**

We will achieve our vision by:

- Focusing on outcomes for children including those with complex needs or special educational needs
- Delivering services early and locally
- Using resources jointly for those in greatest need
- Involving people in decision making
- Encouraging collaboration
- Developing innovative and creative ways of working
- Celebrating excellence
- Working in partnership

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Our arrangements for implementation, review and evaluation

Key performance and quality measures:

- Achieve '**good**' or '**outstanding**' assessment for all our services
- Demonstrate and promote excellence which is nationally recognised
- Demonstrate a sense of pride in Calderdale amongst our workforce

Our Strategic Planning Framework will be implemented through a range of partnerships and organisational strategies and plans with clear actions relating to each priority.

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Our Strategic Priorities

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Start healthy and stay healthy

- Improve the health and wellbeing of the most vulnerable and deprived
- Reduce teenage conceptions and the harm caused by alcohol
- Reduce the number of children aged 5-10 who are obese
- Reduce the number of children and young people who die

Key Performance outcomes and measures

Improve children and young people's health to better than national average.

Indicators identified for 2014/15:

- Emotional wellbeing of Children Looked After (SDQs) (PH23)
- Prevalence of self-harm in Calderdale in 14-15 year olds (PH9)
- Under 18 conception rate per 1,000 15-17 year olds (3 year rolling average) (PH3)
- Number under 18s admitted to hospital with alcohol specific conditions per 100,000 (over 3 years) (PH7)
- Excess weight in 4-5 year olds (PH2a)
- Excess weight in 10-11 year olds (PH2b)
- Infant mortality rate (3 year average) (CYPPE 1f)
- Children killed or seriously injured in road traffic accidents (EE RS2b)

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Are safe at home, in school and in the community

- Increase the number of children and young people who feel safe at school
- Increase the number of children and young people who feel safe in the community
- Increase the support we provide for children and young people within their families
- Reduce the harm caused to children and young people through domestic violence, parental alcohol abuse and mental health

Key Performance outcomes and measures

Increase the support we provide for children and young people within their families.

Indicators identified for 2014/15:

- Percentage of referrals that are repeat referrals within 12 months (CSC 02)
- Numbers of children referred to Early Intervention Panels (EI 01)
- Number of Early Intervention Assessments per 10,000 under 18 population (EI 02)
- Children Looked After - number of children looked after per 10,000 of population (CIB 2.1.1)
- Children Looked After - stability of placements: percentage of Children Looked After with 3 or more placements during the year (Former NI 62) (CSC 15)
- Percentage of children who feel unsafe in school (CYPPE 2a ii)
- Percentage of care leavers in suitable accommodation (CSC 24)
- Percentage of children becoming the subject of a Child Protection Plan for 2nd or subsequent time (Former NI 65) (CSC 17)
- Average time between a child entering care and moving in with an adoptive family for children who have been adopted (days) (PS SA 1.1a)
- Rate of proven reoffending by Young Offenders (formerly NI 019 YOT 3)

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Enjoy learning and achieving their best

- Raise attainment to narrow the gap in the early years and amongst specific groups
- Increase the number of schools judged as good and outstanding
- Develop and embed collaborative practice across all phases of education

Key Performance outcomes and measures

Raise attainment to narrow the attainment gap for children and young people and amongst specific groups.

Indicators identified for 2014/15:

- Narrow the gap between lowest achieving 20% in the EY Foundation stage profile and the rest (CYPPE 3a)
- Percentage 5+ A* - C (or equivalent) at GCSE incl. English and Maths (CYPPE 3e)
- Free School Meals gap for 5+ A* - C (or equivalent) at GCSE incl. GCSE English and Maths (CYPPE 3f)
- Percentage Ethnicity gap for 5+ A* - C (or equivalent) at Key Stage 4 (incl. English and Maths) (SIS LS SA 3.1q)
- Children Looked After achieving 5 A* - C GCSEs (or equivalent) at Key Stage 4 (incl. English and Maths) (VS SA 3.1b)
- Increase the number of schools currently judged as good and outstanding (SIS LS SA 3.1r)
- Percentage of unauthorised absences in primary and secondary schools (CYPPE 6)

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Make friends and take part in activities

- Support children and young people to make informed decisions about their lives and relationships
- Involve children and young people in the design, delivery and improvement of our services
- Increase the number of vulnerable young people engaged in local activities

Key Performance outcomes and measures

Support children and young people to make informed decisions about their lives and relationships.

Indicators identified for 2014/15:

- Percentage of young people whose voice is formally represented at annual reviews (Years 1, 5 and 9) (CYPPE 7)
- Percentage of Children Looked After who were either present or were consulted in their PEPs (VS SA 3.1a)
- Percentage of Year 7 and 10 pupils taking part in strenuous physical exercise (CYPPE 8)

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Stay in education and get a job

- Increase the number of young people staying on in education and training
- Increase the number of apprenticeship places available
- Raise attainment to narrow the gap at age 19 for young people from low income families

Key Performance outcomes and measures

Support children and young people to make informed decisions about their lives and relationships.

Indicators identified for 2014/15:

- Care leavers in employment, education and training (CSC 25)
- Increase the number of young people staying on in education and training (CYPPE 5c)
- Increase the number of apprenticeships available (CYPPE 5i)
- Young people 16-18 not in education, employment or training (CYPPE 5d)
- Apprenticeship starts (CYPPE 5e)
- Inequality gap in Level 2 qualification achievement rate by age 19 (CYPPE 5g)

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