

Children and Young People's Partnership Strategic Plan

WHO WE ARE

We are people working for and with children, young people and their families in Calderdale. We are the Council, the police, health services, voluntary and community groups, schools, young people, children and families.

WHAT WE WILL DO

Our vision All children in Calderdale are happy, healthy, safe, successful
Calderdale is a child-friendly borough

All children and young people in Calderdale will:

Start healthy and stay healthy

- ✓ Good physical and mental health
- ✓ Healthy lives
- ✓ Avoiding unhealthy behaviour
- ✓ Emotional resilience
- ✓ A healthy start in life

Be safe at home, in school and in the community

- ✓ Fewer young people going missing from home, care and education
- ✓ Less child sexual exploitation and child sexual abuse
- ✓ Less domestic abuse, parental substance misuse and mental health issues
- ✓ Feeling safe online

Enjoy learning and achieve their best

- ✓ Better attainment in early years (up to 5 years old) and amongst specific groups who are falling behind
- ✓ Schools judged good or outstanding by Ofsted
- ✓ Collaboration throughout the education system
- ✓ Better English and Maths skills

Develop social skills and take part in activities

- ✓ Build social capital through friends, family and communities
- ✓ Positive activities outside school

Have a voice in the decisions that affect their lives

- ✓ Making informed decisions about life and relationships
- ✓ Involvement in the design, delivery and improvement of our services
- ✓ Having a voice in safeguarding, health and early intervention processes

Stay in education and get a job

- ✓ Staying in education and training past 16 years old
- ✓ More apprenticeships
- ✓ Better education results for young people from low income backgrounds
- ✓ Better transition to adulthood for young people with special educational needs and disabilities (SEND)

HOW WE WILL DO THIS

In everything we do, we will focus on:

- Outcomes for children and young people
- Early intervention and prevention
- Reducing the impact of poverty for children and young people
- Involving children, young people, families and carers in decisions

We will work together on:

- Using our resources
- Delivering our services
- Finding new ways to bring people together

We will share:

- Responsibility for keeping children and young people safe
- Pride in our different communities and in Calderdale as a whole

We will deliver excellence in the context of:

- Local priorities
- Local needs
- National priorities and agendas
- National benchmarking, including Ofsted judgements

WHAT WE BELIEVE IN

Respect; Inclusion; Integrity; Commitment; Fairness



HOW WE WILL KNOW IT IS WORKING

Children and young people are physically and emotionally happy, healthy and safe

- ✓ Fewer children are overweight aged 4/5 and 10/11 years old
- ✓ Fewer children die before their first birthday
- ✓ Fewer children and young people smoke
- ✓ Fewer young women become pregnant aged 15-17
- ✓ More children and young people are happy with the way they look

Children and young people are safe

- ✓ More children and young people are feeling safe
- ✓ Fewer children and young people are being bullied
- ✓ Fewer children and young people are becoming looked after ("in care")
- ✓ Fewer children and young people need a Child Protection Plan for a second time
- ✓ Fewer children and young people go missing
- ✓ Children and young people receive early support
- ✓ There are fewer domestic abuse incidents
- ✓ There are fewer repeat incidents of domestic abuse
- ✓ Lower levels of particular kinds of risk

Children and young people reach their full learning potential, regardless of background

- ✓ Higher standards of learning, measured at key points: the start of school, at Key Stage 1, at Key Stage 2 and in their GCSE results
- ✓ Better progress at those key points
- ✓ Less of a gap between most children and young people and those groups who can often fall behind the others
- ✓ More schools are judged good or outstanding by Ofsted
- ✓ Fewer unauthorised absences from schools
- ✓ Partnership work between schools locally judged to be working well

Children and young people have higher levels of personal resilience

- ✓ Opportunities to take part in activities outside school
- ✓ Moderate or good self-esteem
- ✓ Getting on well with the people they live with
- ✓ Taking part in extra activities like teams or clubs
- ✓ Having someone to trust
- ✓ More partners involved in the electronic health needs assessment

Children and young people have influenced the design and delivery of services

- ✓ Taking part in voice and influence structures like the Youth Council
- ✓ Taking part in targeted structures like UnO and Right to Voice for children looked after and care leavers
- ✓ Social care, safeguarding, health and early intervention cases show the voice of the child has been heard

Young people aged 19-25 are in education, employment or training

- ✓ More young people stay on in education
- ✓ Smaller difference between the number of young people aged 16-18 not in education, employment or training who received the Pupil Premium, and those who did not
- ✓ Smaller difference in qualifications at age 19 between those young people who received the Pupil Premium, and those who did not
- ✓ More apprenticeship starts
- ✓ More young people with SEND are in education, employment and training
- ✓ More young people receive careers education and advice